

# AAC Implementation Plan

Student: \_\_\_\_\_ Billy Jones \_\_\_\_\_

| ACTIVITY  | AAC SYSTEM   | FUNCTION                              | TARGET VOCAB   | COMMUNICATION PARTNER/ROLE | DATA COLLECTION |
|---|--|---------------------------------------|--|----------------------------|-----------------|
| Breakfast   | Lowtech/TouchChat  | Commenting                            | Like/don't like  | Mom and Dad                |                 |
| Walking in gait trainer                           | Lowtech/TouchChat  | Directing, providing info, describing | You go, ask "How are you feeling in gait trainer?"<br>Good, bad, uncomfortable | Mr. Johnson                |                 |
| Math/Reading                                      | Lowtech/TouchChat  | Commenting, answering questions       | Easy/hard - staff ask "Was that easy or hard? Was it too easy or too hard?"    | Ms. Austin                 |                 |
| Specials  | Lowtech/TouchChat  | Commenting                            | Like/don't<br>Good/bad   | Ms. Smith                  |                 |
| Comprehension questions - science, social studies | Dry erase board and/or pictures native to the activity<br>Tech/TouchChat | Answering questions                   | Topic specific for activity<br>Easy/hard                                       | Mr. Fields                 |                 |

## CUE CODES

N=no cue, natural cue

G=gesture

H=hint, indirect verbal cure

V=verbal cue

M=Model

P=light physical